

**Course Group ID: CGEI0020140394**

**Quality Education Fund Dissemination Activities**

**Talks** (the activities will be conducted in **Cantonese**)

<p><b>* Enrolment method :</b></p> <ul style="list-style-type: none"> <li>- Use on-line application via the Training Calendar System of the Education Bureau (<a href="http://tcs.edb.gov.hk/">http://tcs.edb.gov.hk/</a>) or fill in the Enrolment Form downloaded from the QEF Homepage (<a href="http://qef.org.hk/">http://qef.org.hk/</a>) and return it by fax 2186 8183 <b>on or before 4 December 2014</b> to the QEF Secretariat.</li> <li>- Owing to the limited seating capacity, seats will be reserved on a <b>first-come-first-served</b> basis.</li> </ul>
<p><b># Release of enrolment result (seat reserved) :</b></p> <ul style="list-style-type: none"> <li>- Applicant may visit the QEF Homepage (<a href="http://qef.org.hk/">http://qef.org.hk/</a>) – “What’s New” from <b>8 December 2014</b> to check the enrolment results.</li> </ul>
<p><b>@Remarks:</b></p> <ul style="list-style-type: none"> <li>- Applicant will receive <b>confirmation email</b> from the organiser of the Learning &amp; Teaching Expo (LTE) 2014 before the event. <b>On the event day, applicant should present the printed email for getting an entry badge at the registration counter on 5/F.</b> No entry will be allowed for the one who have no entry badge. Should you have any enquiries regarding the entry badge, please feel free to contact Mr Chan of the organiser of the LTE2014 at 3105 1675.</li> <li>- Information of the applicants will be given to the organiser of the LTE 2014 for enrolment.</li> </ul>

<b>Date</b>	<b>Time</b>	<b>Venue [Course ID]</b>	<b>Mode of Activity</b>	<b>Topic / Project Title (Project No) (Speaker)</b>	<b>Introduction</b>	<b>Target Group</b>	<b>Enrolment Limit</b>
11.12.2014 (Thursday)	1:50 p.m. – 2:20 p.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong  [EI0020140385]	Talk	Pre-employment Training Programme for Students with Special Educational Needs (2011/0121) (Ms YEUNG Wai Yee (Unit Supervisor of Counseling and Integrated Employment Service, Methodist Centre of the Methodist Church, Hong Kong), Mr NGAI Chi Wai (Career Master , Fortress Hill Methodist Secondary School))	The aim of the project is for the special education needs in the age between 15-17 years old students. The career supporting service was provided in the systematic way in order to help the students to have better understanding for their own career goal and the level of their ability. The tailor-made career skill training program could help the students have great improvement in the area of the working attitude and skillful ability. The students could apply their learning in the real working situation through the integration of knowledge and skills. The program gives the good base for their career life in their future.	Secondary, Special Education	100

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11.12.2014 (Thursday)	2:20 p.m. – 2:50 p.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong  [EI0020140386]	Talk	Learning Language Through Animation (2012/0046) (Ms P Y CHOW (Curriculum Supervisor, Po Leung Kuk Yu Lee Mo Fan Memorial School))	Po Leung Kuk Yu Lee Mo Fan Memorial School is one of the Po Leung Kuk schools dedicated to intellectual disabled children of moderate grade. Great importance to the development of children's language proficiency is attached, and two projects, the "Language Education Kit" and the "Parent-child Communication Training Courses", funded by Quality Education Fund, have been compiled in recent years. These projects have been widely recognized by the industry and parents. Meanwhile, they help school teachers to teach language effectively, foster professional knowledge and skills, and enhance students' hearing and speaking ability significantly. Recently, in view of the significant individual differences of students' learning ability and the shortage of suitable reading materials to meet students' learning needs, the school commits to develop a school-based curriculum as well as to enhance student's reading ability. Different styles of texts, exercises and presentations are designed to enrich teaching and learning. The recent QEF project "Learning Language Through Animation" (Project Number: 2012/0046) is to further enhance students' reading interest and abilities through animation. The school believes that the animation may help to draw students' attention; meanwhile the audio and visual cues may help intellectual disabled and autistic students to learn words, sentences, and understand meaning of passage in an interesting way, thus enhancing their vocabularies and the ability to read sentences and chapters. Therefore, It is believed that the implementation of this project may contribute to better reading skills of our students.	Primary, Special Education	100
12.12.2014 (Friday)	10:00 a.m. – 10:30 a.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong  [EI0020140387]	Talk	Educating Preschool Children with Language Difficulties: Collaborating with Speech Tharapist and Knowledge Transfer (2010/0179) (Dr LAW Chung Wa (Speech and Language Consultant, Guideposts Kindergarten))	Language is a crucial aspect in child developments. Without a good foundation of language abilities — listening, speaking, reading and writing; children's cognitive, social and emotional development might be hindered. Other than the impacts on child developments, children's language abilities are crucial in preschool education. The educational themes such as 'child as an active learner', and 'child as a constructivist' strengthen the use of language as a learning media. Due to the significance of language and using language to learn in preschool education, children with language difficulties deserve much more facilitations and supports.  This seminar will report a QEF project aiming at empowering teachers' capabilities to cater preschool children with language difficulties. The project employed teachers-speech therapist collaborations to enhance preschool children's language abilities, and equip teachers to facilitate children's language development and learning. The seminar will (1) highlight the successful collaboration model; (2) explain useful and effective strategies to promote children's language development; (3) illustrate successful cases; and (4) disseminate a free online resource of this QEF project.	Kindergarten	100

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12.12.2014 (Friday)	10:30 a.m. – 11:00 a.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong  [EI0020140388]	Talk	Teaching for Creativity: Promoting Creative Practices in Preschool Classrooms and the Processes of Change (2009/0549) (Dr Rebecca CHEUNG (Assistant Professor, Department of Early Childhood Education, Hong Kong Institute of Education))	The development of creativity is already seen as a vital policy underpinning the reform process since 2000. However, creativity cannot be promoted by issuing policy documents alone, teachers require support to enhance their understanding of teaching for creativity. The project reported here aimed to develop a pedagogical framework for creative practices (PFCP) to support preschool teachers in fostering children's creativity in their classrooms. The PFCP includes five pedagogical components: a) motivation; 2) a divergent process of generating ideas; 3) a convergent process of selecting ideas; 4) putting ideas into practice; and 5) evaluation. Eighteen teachers from six Hong Kong preschools participated in this project. According to the PFCP, each teacher developed six creative practices and implemented them in their classrooms. Classroom observations, post-observation evaluations and interviews were used to support teachers' creative practices and to investigate the effectiveness of the PFCP and teachers' change. The results suggest that the PFCP was perceived as being effective in helping teachers improve their lesson planning and pedagogy. Positive effects such as infusing creativity into the various learning domains and shifting teaching practices from being strongly teacher centred to being more child centred were evident. This project suggests that the PFCP could serve as a starting point for teachers to explore their own creative-practice methods.	Kindergarten	100
12.12.2014 (Friday)	12:50 p.m. – 1:50 p.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong  [EI0020140389]	Talk	Briefing on Quality Education Fund Application and Priority Themes (Quality Education Fund Secretariat)	Since its establishment in 1998, the Quality Education Fund (QEF) has been supporting the development of quality education in Hong Kong. A briefing seminar will be held to familiarise potential applicants with the details of QEF application.	Kindergarten, Primary, Secondary, Special Education	100