

Course Group ID: CGEI0020130330

Quality Education Fund Dissemination Activities

Talks (the activities will be conducted in **Cantonese**)

<p>* Enrolment method :</p> <ul style="list-style-type: none"> - Use on-line application via the Training Calendar System of the Education Bureau (http://tcs.edb.gov.hk/) or fill in the Enrolment Form downloaded from the QEF Homepage (http://qef.org.hk/) and return it by fax 2186 8183 on or before 5 December 2013 to the QEF Secretariat. - Owing to the limited seating capacity, seats will be reserved on a first-come-first-served basis.
<p># Release of enrolment result (seat reserved) :</p> <ul style="list-style-type: none"> - Applicant may visit the QEF Homepage (http://qef.org.hk/) – “What’s New” from 9 December 2013 to check the enrolment results.
<p>@Remarks:</p> <ul style="list-style-type: none"> - Applicant will receive confirmation email from the organiser of the Learning & Teaching Expo (LTE) 2013 before the event. Applicant should print this email and bring it on the event day for getting entry badge at the registration counter. No entry will be allowed for those who have no entry badges. Should you have any enquiries regarding the entry badge, please feel free to contact Mr Chan of the organiser of the LTE2013 at 3105 1675.

Date	Time	Venue [Course ID]	Mode of Activity	Topic / Project Title (Project No) (School/Organization)	Introduction	Target Group	Enrolment Limit
12.12.2013 (Thursday)	10:10 a.m. – 11:10 a.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong [EI0020130327]	Talk	An Experimental Study on Incorporating Chinese Culture into Chinese Language for Junior Primary Schools in Hong Kong (2008/0152) (School of Chinese, the University of Hong Kong)	Should language be taught simply as a tool to communicate, or can it be a starting point for deeper cultural explorations? This is a question that concerned Prof Si Chung Mou (施仲謀教授) when he saw the government launch the Chinese language curriculum in 2000. He had always viewed the study of Chinese as something more than language and literature — as something that conveyed history, philosophy, tradition and all matters of Chinese culture. Prof Si therefore applied for and received a grant that aimed to take this approach into school-based learning. Starting in 2003, a series of books on Chinese culture was developed for junior and senior primary, and junior and senior secondary, and tested in schools. The feedback from teachers, students, parents, and principals, plus academic experts in 10 different countries, was used to revise the texts. Primary school children are provided with short poems and passages from classical writings to memorize and recite in class. By memorizing them, they get the most important thing from classical Chinese — the thoughts, dialogues, values of the people who wrote them. It’s also useful for students later on because it can help them to improve their spoken Chinese. And when they write compositions, classical elements can be included, so it will enhance their writing ability.	Primary	100

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12.12.2013 (Thursday)	1:55 p.m. – 2:55 p.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong [EI0020130328]	Talk	Construction of Immersion Chinese for the Non-Chinese Speaking Students to Bridge the NSS Curriculum (Built-on Project) (2009/0363) (Delia Memorial School (Broadway))	It has long been a challenging task to teachers of Chinese language in those secondary schools enrolling non-Chinese speaking (NCS) students in providing them with suitable school-based curriculum and teaching since 2000. The S1 students with great difference in Chinese proficiency come from different primary schools, mainstream schools and schools mainly enrolling NCS students. Some are even newly immigrants without knowing any Chinese language. Delia Broadway School at first provided NCS students with mainstream Chinese and Chinese as a Second Language (CSL) in 2004, but still found it hard to cater for those students whose Chinese proficiency was higher than CSL but lower than the mainstream Chinese. The school then tailor made another school based curriculum of Advanced Chinese as a Second Language (ACSL) for this group of students with QEF subsidy in 2007. More Chinese culture was included in the curriculum besides higher level Chinese language. The project was then extended to S3 in 2010 with edition of textbooks from unit one to six namely “Immersion Chinese”. In the same year, the school collaborated with EDB to finish the edition of “Immersion Chinese” unit 7 to 12 covering the syllabus of GCE-AL Chinese as well as S1-S3 syllabus of the mainstream Chinese.	Secondary	100
13.12.2013 (Friday)	10:10 a.m. – 11:10 a.m.	Seminar Theatre II, Hall 5BC, Hong Kong Convention and Exhibition Centre, 1 Expo Drive, Wanchai, Hong Kong [EI0020130329]	Talk	Briefing on Quality Education Fund Application and Priority Themes (Quality Education Fund Secretariat)	Since its establishment in 1998, the Quality Education Fund (QEF) has been supporting the development of quality education in Hong Kong. A briefing seminar will be held to familiarise potential applicants with the details of QEF application.	Kindergarten, Primary, Secondary, Special Education	100