

## Quality Education Fund Priority Themes

### 1. STEM/STEAM Education

Projects under this theme should aim at cultivating students' ability to integrate and apply knowledge and skills within and across Key Learning Areas (KLAs) of Science Education, Technology Education, Mathematics and Arts Education, and developing their creativity, collaborative skills and competence in solving problems with innovative thinking.

### 2. Information Technology in Education

Projects under this theme should aim at promoting e-learning by means of information technology (IT) and associated learning, teaching and assessment strategies, with a view to enhancing learning and teaching/pedagogical innovations, catering for learner diversity, and encouraging students to use IT for self-directed learning, thus achieving the goal of lifelong learning.

### 3. Assessment Literacy

Projects under this theme should aim at promoting assessment literacy at school, KLA/subject and classroom levels by using data/evidence provided by diversified assessments to develop school-based curricula and teaching strategies to better suit the needs and abilities of students and enhance the effectiveness of learning and teaching as well as promoting "assessment as learning" to enable students to monitor their learning progress and reflect on their learning performance.

### 4. Life-wide Learning

Projects under this theme should aim at enriching or extending students' learning experiences and broadening their horizons through experiential learning activities/programmes (including visits to countries and regions along the Belt and Road, educational exchanges, community service and workplace experience programmes) or modes of learning outside the classroom which are complementary to various curriculum areas, such as humanities education, physical and aesthetic development, and moral and civic education.

### 5. Positive Values

Projects under this theme should aim at nurturing students' positive values and attitudes, such as perseverance, respect for others, responsibility, national identity, commitment, integrity and care for others, as well as fostering a supportive and harmonious school environment conducive to the promotion of positive values and correct attitudes among students through strengthening support for and collaboration among stakeholders, including teachers, parents, school staff and community members.

### 6. Students' Balanced Development

Projects under this theme should aim at promoting students' whole-person development, including a balanced physical and mental development, as well as conducting education activities on positive parenting to promote the importance of fostering children's healthy and happy development and avoiding excessive competition.

### 7. Effective Leadership and School Management

Projects under this theme should aim at helping school leaders (including school sponsoring bodies, school managers, principals and middle managers) to develop effective leadership and good practices which are conducive to boosting morale, fostering collegial working relationships and pursuing shared vision.