

**Quality Education Fund  
Dedicated Funding Programme for Publicly-funded Schools  
Assessment Criteria**

<b>Assessment Criteria</b>	<b>Brief description</b>	<b>Weighting</b>
<b>Project Needs</b>	<ul style="list-style-type: none"> <li>● Are there clear goals and objectives of the project</li> <li>● Are the target groups/ direct beneficiaries clearly specified</li> <li>● Are the approach/ activities/ programmes of the project innovative <sup>1</sup></li> <li>● Does the project serve to supplement or complement the existing experiences/ practices in the applicant school</li> <li>● Is there a demonstrated need of the project</li> <li>● Does the project needs align with the school's vision statement/ school development needs</li> <li>● Are the activities/ programmes relevant and appropriate to the project needs, i.e. whether the school needs will be gratified, if implemented</li> </ul>	35%
<b>Project Feasibility</b>	<ul style="list-style-type: none"> <li>● Is the project supported by sound conception, and/or literature review and/or with evidence-based</li> <li>● Does the project leader/team possess the experience and expertise to manage or deliver the project</li> <li>● Does the applicant school possess the required conditions/facilities for project implementation</li> <li>● Is there staff development/participation/ collaboration in the project and what are their roles</li> <li>● Is it likely that professional skills of the principal/ teachers will be enhanced</li> <li>● How parents, if any, will be involved/ benefitted from the project</li> <li>● How the expertise of the collaborators, if any, will facilitate the implementation of the project</li> </ul>	25%

<sup>1</sup> Innovations can be unique and pilot in nature including new ideas and implementation method suitable for the target beneficiaries, and to supplement and/or complement the existing practices that will facilitate the development of schools to address the needs specific to their own contexts of the education sector to bring about positive capacity and/or impact on learning and teaching. They can be new or further developed idea that are building on projects with successful experiences and good practices.

	<ul style="list-style-type: none"> <li>● Is there a detailed/ feasible implementation plan for the proposed activities, such as a timeline for implementation, the mode of operation, the target participants</li> <li>● Will the applicant make good use of the improvement works/ equipment/ additional resources sought</li> </ul>	
<b>Budget</b>	<ul style="list-style-type: none"> <li>● Is the request for personnel, equipment, hire of services, etc. justified and reasonable</li> <li>● Are there sufficient justifications for each major expenditure item</li> <li>● Is the overall budget reasonable and cost effective</li> </ul>	10%
<b>Expected Outcomes</b>	<ul style="list-style-type: none"> <li>● What are the tangible and/non-tangible outcomes</li> <li>● Do the expected outcomes have positive impact on quality education/school development</li> <li>● Will the impact/value added to quality education be long-lasting</li> <li>● Are there clear evaluation methodology and success criteria</li> <li>● Are the evaluation tools appropriate</li> </ul>	20%
<b>Sustainability and Dissemination</b>  <i>(Only applicable to applications with grant sought exceeding \$200,000)</i>	<ul style="list-style-type: none"> <li>● Is the project outcome likely to be sustained by itself</li> <li>● Is there a comprehensive plan to sustain the key activities/ project impact after completion of the project</li> <li>● Is there clear dissemination plan of the expected outcomes</li> <li>● Is the dissemination plan appropriate having regards to project outcomes and deliverables</li> <li>● Do the expected outcomes/deliverables have potential for further dissemination</li> </ul>	10%